











The model summary shows that the R square value is 0.221 which means that the It based curriculum have a 22.1% effect on the learning of the ESL students. We need to check the Anova of it, so that we could check whether this effect has any significant effect on the learning or not. The Anova results are as under:

TABLE XIII  
ANOVA<sup>a</sup>

Model	Sum of Squares	df	Mean Square	F	Sig.
Regression	5.614	6	1.443	32.603	.000b
Residual	112.245	3105	.035		
Total	117.439	3111			

The above table shows the value of p or Sig. is 0.000 which is way below 0.05, so it is in a significant level. The results show that we accept the Hypothesis IT based curriculum have a positive impact on the learning of students of ESL classes.

#### V. DISCUSSION

As explained earlier, it is really important to check whether the system, which is introduced, is making enough for the betterment of the society or the people around or not. So, when we talk about IT introduction in the teaching of ESL learning in Kuwait, we need to check certain variables to see whether it is working or not, and if it is working, which of the variables are making more impact and which are not making any impact. To keep this in mind, the study was brought up in Primary schools of Kuwait and the results were encouraging.

From the study, we could be able to see that the IT tools have made good progress in the learning abilities of the students of ESL classes. The students are more active and showing good results.

The study has not only seen the impact of IT tools but also the teachers' understanding and their method of teaching through the It tools. The results of the study have shown that the teachers' understanding is making a positive impact but their way of teaching is not helping the cause. This may be because of the training. They have not been given enough training of how to teach through the IT tools. They understand the concept and they understand the IT tools well, but they are unable to teach with their help. Which is one of the areas of concern for the higher authorities. They should work on this, in order to get full benefits from the technology in coming years.

Another important variable is the students. The students are the real benefactors of the technology introduction to teach the ESL and they are the one who should be getting the advantage. The study focused on their attitude and their past exposure of the technology. The results are very encouraging as the students' attitude is very positive in learning from the new technology and the past exposure is also helping them in learning ESL through technology. The study can suggest, keeping in mind the current trend of the students learning, that different subjects be taught to them using the technology because they are getting good results after being taught with the help of technology (McCabe, D. L., Feghali, T., & Abdallah, H., 2008).

Curriculum is also taken as a variable to check the impact. The IT based curriculum has a positive impact in teaching the students through the IT. The impact is not only positive but it is very significant which is very encouraging. The study suggests that the higher authorities be making the entire curriculum on the base of IT so that the technology can be used for teaching all the subjects.

#### VI. CONCLUSION

In the backdrop of different studies on this subject all over the world, this study takes the spotlight on the Middle East and especially on the primary school of Kuwait. Kuwait is one of the countries where ESL is taking huge leaps and it is really important to make it as efficient as possible. To make the learning efficient and effective, the introduction of technology was a step taken by the authorities and to see whether it paid off or not, this study was conducted. The study encompasses four important variables i.e. IT tools, Teachers, Students and curriculum. All hypothesis were made and checked after collecting the data with the help of questionnaires. 100 students were chosen for the questionnaire and the data received was put in SPSS 21 for the analysis. The regression analysis shows encouraging results as almost all the hypothesis were accepted except one i.e. teachers' way of teaching through the IT tools. The only reason why this hypothesis was not accepted is that the teachers were not given any proper training to teach through the IT tools. If proper training is imparted in the teachers and some investment is made in this department, the results could be extremely encouraging. The study suggests an extensive training to the teachers on how to use the IT tools and how to actually teach by using the technology.

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