

Students' attendance in cultural activities affects their attitude toward learning positively. Students who have positive attitude toward learning are thought to believe that they learn better while attending in activities about learning. According to research findings, female students and students who have a study room have more positive attitude toward learning. Similar findings were not found in literature. The reason why female students have more positive attitude toward learning is

According to research findings, most of the students might be their personal features. Students who have a study room use note-taking method while studying. Besides, students who have more positive attitude toward learning. This situation is relate their prior knowledge with new knowledge are observed explained by the fact that studying in a study room is believed to have a positive attitude toward learning. The main reason of this is merging.

Students' taking advantage of education given and their thought to be because they want new knowledge to be permanent by relating it with prior knowledge. In a study by Bozkurt [36], success levels are related to their attitude toward learning. In this study, it is suggested that students' learning styles should be quicker which need to be memorized. In a study by Richards [37], taken into account and curricula should be arranged accordingly. August (1975) students who underline while studying remember more information compared to those who read in their study time[41] .

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